

Review – report on the 6B01610 «History» educational program

Non - profit public organization “Pavlodar Pedagogical University” (year of enrolment 2022). The presented educational program is developed by the teaching staff of the Pavlodar Pedagogical University and is formed on the basis of competence approach for use by bachelor degree learners in accordance with the 6th level of National Classification framework (NCF). 6B01610 «History» educational program is designed in a module – based format.

6B01610 «History» educational program consists of 12 modules:

- 1) Humanitarian;
- 2) Distance learning technologies;
- 3) Language training;
- 4) Social and political knowledge;
- 5) Health care and health insurance learning;
- 6) Social and legal knowledge;
- 7) Ancient World;
- 8) Psycho - pedagogical;
- 9) Middle ages;
- 10) “Psychological and Pedagogical support of Children with Special Needs in an Inclusive Environment”;
- 11) Modern and Contemporary Time;
- 12) Local History.

The modules of educational program contain disciplines on current areas of modern school within the updated content of education, such as Inclusive Education, Psychological and Pedagogical Fundamentals of Working with Children with special educational needs (SEN) in the General Educational Process, Foundations of Research and Academic Writing, Historical Regional Studies and others. These give the opportunity to involve not only historical knowledge, but also psychological and pedagogical. Besides it gives the opportunity to obtain academic bachelor degree in the «6B01610 - History» educational program within the trajectory of Local History.

The effective mastering of these modules and the formation of competences in students is achieved in the following ways:

- 1) Rational distribution of teaching time of basic subjects and profile subjects, and other types of the subjects within the disciplines and modules.
- 2) Reflection in the content of the disciplines of modern achievements and development in science, technology, culture and other social and historical practices.
- 3) Organization of students’ independent work, taking into account rational use and distribution of learning time between classroom – based lessons an independent working time.
- 4) Determining the range of educational and methodological support for the discipline that is necessary for its learning.



5) Rationale for the use of innovative methods in the process of teaching disciplines.

The relevance of the educational program is represented by the analysis of labour market needs, as a result of which a set of professional competence is formed. Educational program includes all necessary sections: scope of application, model of graduates, learning outcomes, universal and professional competencies, structure of educational program with the characteristic of modules and matrix of learning outcomes results within the educational program in forming the basic competencies. Moreover, it demonstrates the data about the disciplines, as well as information about the disciplines, a summary table reflecting the volume of disbursed loans in the context of modules, the study of which is an educational program, strategies and methods, a description of monitoring and evaluating learning outcomes.

Based on the analysis of the educational program in training bachelor degree students of "6B01610 – History" educational program, it can be concluded that this program opens up a wide opportunity for preparing and training high qualified specialists in the field of history and recommended to implement into the educational process of the Higher Schools of Humanities of the Pavlodar Pedagogical University.

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